

DELEN



DIVI

GELD



FLO

KOMMAGETALLEN



KIM

MEETKUNDE



PLANO

METEN



PROF

WERKBOEK →

VERBANDEN



LINK

TIJD

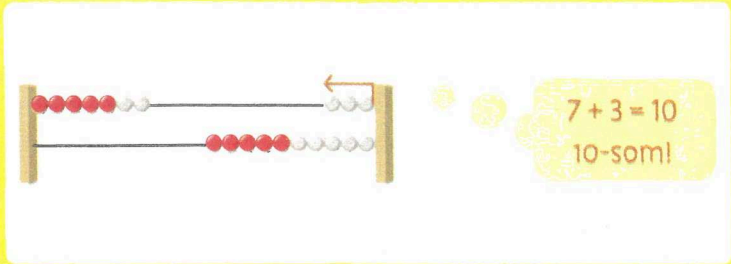
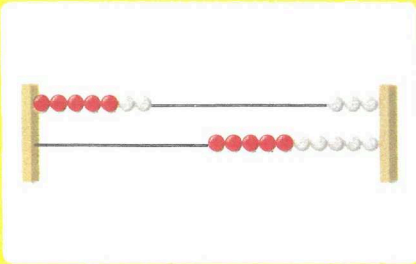


GOGO

DOEL 2

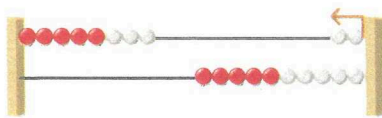
- Je leert 10-sommen (optellen) herkennen.
- Je weet het antwoord zonder te tellen.

HULP



1

Bedenk 10-sommen en maak deze.

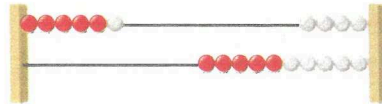


8 + 2
10-som!

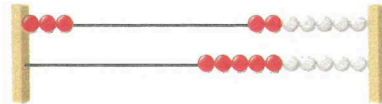
.....
.....

2

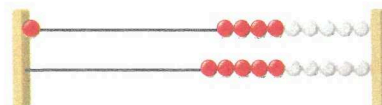
Bedenk de som die erbij hoort en maak deze.



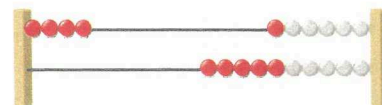
..... + = 10



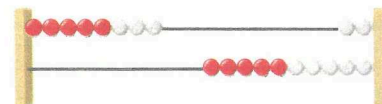
.....



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.....



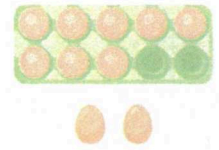
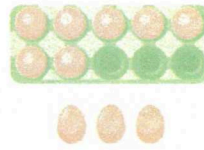
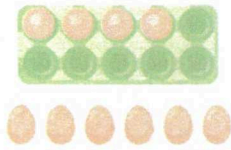
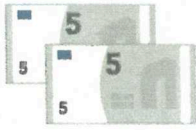
.....



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3 Bedenk de som die erbij hoort en maak deze.



.....

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.....

.....

4 Zoek de 10-sommen en maak deze.



$4 + 4 =$

$4 + 6 =$

$4 + 3 =$



$3 + 7 =$

$1 + 7 =$

$1 + 9 =$

$6 + 2 =$

$5 + 3 =$

$2 + 6 =$

$6 + 4 =$

$9 + 1 =$

$2 + 8 =$

$5 + 5 =$

$8 + 2 =$

$7 + 3 =$

5 Welke sommen weet je zo? Zet daar een stip voor en maak die eerst.



$7 + 3 =$

$8 + 2 =$

$3 + 7 =$

$1 + 9 =$

$4 + 6 =$

$6 + 2 =$

$3 + 5 =$

$5 + 2 =$

$1 + 8 =$

$3 + 3 =$

$4 + 4 =$

$2 + 4 =$

$7 + 2 =$

$5 + 4 =$

$2 + 8 =$

KIJK TERUG



Bedenk 10-sommen en maak deze.

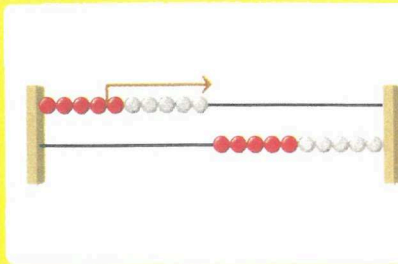
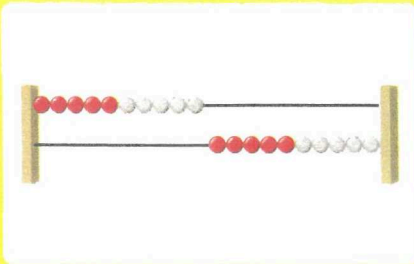
.....



DOEL 2

- Je leert 10-sommen (aftrekken) herkennen.
- Je weet het antwoord zonder te tellen.

HULP



$10 - 6 = 4$
10-som!

1

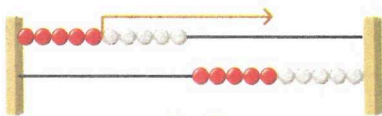
Bedenk 10-sommen en maak deze.

$10 - \dots = \dots$

$10 - \dots = \dots$

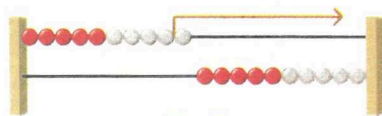
2

Bedenk de som die erbij hoort en maak deze.



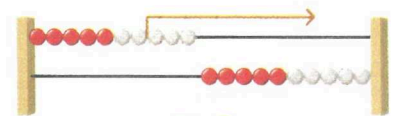
vriendjes van 10
5 en 5

$10 - \dots = \dots$



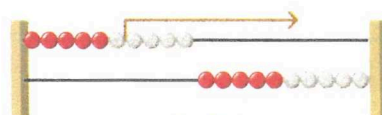
vriendjes van 10

$10 - \dots = \dots$



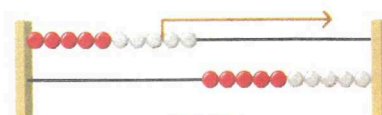
vriendjes van 10

$10 - \dots = \dots$



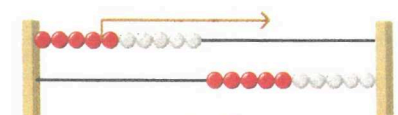
vriendjes van 10

$10 - \dots = \dots$



vriendjes van 10

$10 - \dots = \dots$

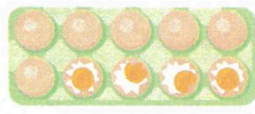


vriendjes van 10

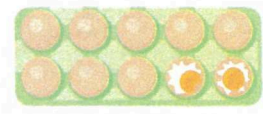
$10 - \dots = \dots$



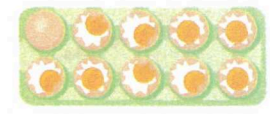
3 Bedenk de som die erbij hoort en maak deze.



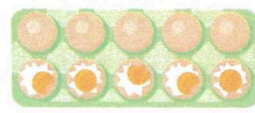
$10 - 4 = 6$



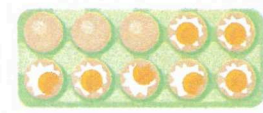
.....



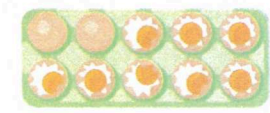
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4 Maak de sommen.



$1 + 9 = \dots$

$3 + \dots = 10$

$4 + 6 = \dots$

$2 + \dots = 10$

$5 + 5 = \dots$

$7 + \dots = 10$

$10 - 5 = \dots$

$10 - 6 = \dots$

$10 - 2 = \dots$

$10 - 3 = \dots$

5 Maak de sommen.



$5 + \dots = 10$

$4 + \dots = 10$

$3 + \dots = 10$

$8 + \dots = 10$

$9 + \dots = 10$

$7 + \dots = 10$

$10 - \dots = 1$

$10 - \dots = 7$

$10 - \dots = 8$

$10 - \dots = 5$

$10 - \dots = 4$

$10 - \dots = 6$



KIJK TERUG

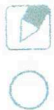


Bedenk 10-sommen (aftrekken) en maak deze.

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DOEL 1

1st Hoeveel?

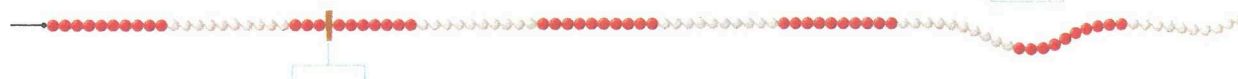
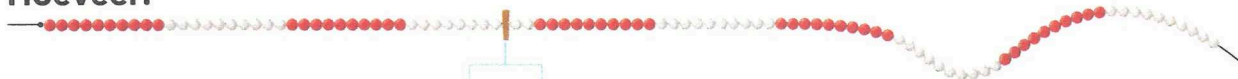


2nd Maak vast.



- 39
- 48
- 51
- 78

3rd Hoeveel?



TUSSENSTAND



DOEL 2

1

Maak de sommen.



$5 + 5 = \dots\dots$

$2 + 8 = \dots\dots$

$6 + \dots\dots = 10$



$15 + 5 = \dots\dots$

$12 + 8 = \dots\dots$

$16 + \dots\dots = 20$

$1 + \dots\dots = 10$

$7 + \dots\dots = \dots\dots$

$11 + \dots\dots = 20$

$17 + \dots\dots = \dots\dots$

2

Zoek de 10-sommen en maak deze.



$4 + 6 = \dots\dots$

$8 + 1 = \dots\dots$

$4 + 3 = \dots\dots$



$3 + 7 = \dots\dots$

$7 + 1 = \dots\dots$

$1 + 9 = \dots\dots$



$7 + 2 = \dots\dots$

$5 + 5 = \dots\dots$

$2 + 8 = \dots\dots$

$6 + 3 = \dots\dots$

$7 + 3 = \dots\dots$

$6 + 2 = \dots\dots$

$3 + 5 = \dots\dots$

$1 + 5 = \dots\dots$

$5 + 4 = \dots\dots$

$6 + 4 = \dots\dots$

$8 + 2 = \dots\dots$

$9 + 1 = \dots\dots$

3

Bedenk de som die erbij hoort en maak deze.



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TUSSENSTAND



DOEL 3

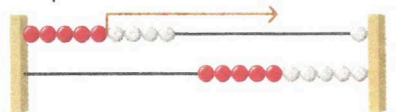
• Je leert 'moeilijke' sommen maken op het rekenrek in 1 of 2 stappen via de 5.

HULP



$9 - 6 =$

stap 1



4 witte eraf

stap 2



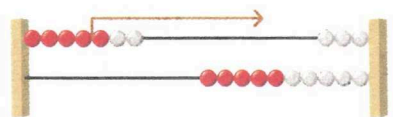
nog 2 rode eraf

$9 - 6 = 3$

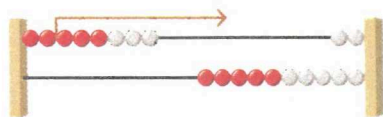
1"

Reken uit.

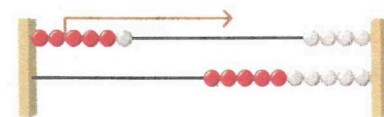
Je mag het rekenrek gebruiken.



$7 - 3 = \dots\dots\dots$



$8 - 6 = \dots\dots\dots$

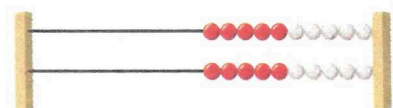


$6 - 4 = \dots\dots\dots$

2"

Reken uit.

Je mag het rekenrek gebruiken.



$5 - 3 = \dots\dots\dots$

$8 - 4 = \dots\dots\dots$

$7 - 4 = \dots\dots\dots$

$9 - 3 = \dots\dots\dots$

$9 - 7 = \dots\dots\dots$

$9 - 6 = \dots\dots\dots$

3

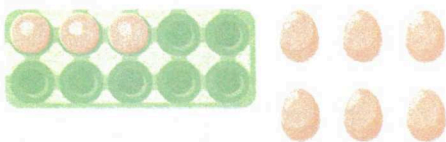
Bedenk de som die erbij hoort en maak deze.



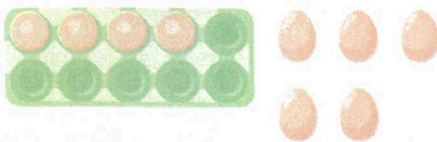
$\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$



$\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$



$\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$



$\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$





4 Is het een 5-som of een 'moeilijke' som?

Verbind en vul het antwoord in.



• $9 - 4 = \dots\dots\dots$ •

• $9 - 7 = \dots\dots\dots$ •

• $8 - 4 = \dots\dots\dots$ •

• $8 - 5 = \dots\dots\dots$ •

5-som

• $7 - 2 = \dots\dots\dots$ •

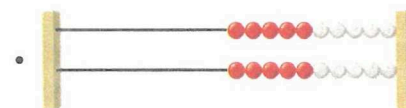
• $9 - 3 = \dots\dots\dots$ •

• $9 - 5 = \dots\dots\dots$ •

• $6 - 1 = \dots\dots\dots$ •

• $7 - 4 = \dots\dots\dots$ •

• $8 - 6 = \dots\dots\dots$ •



5 Welke sommen weet je zo?

Zet daar een stip voor. Maak die eerst.



$9 - 5 = \dots\dots\dots$

$8 - 4 = \dots\dots\dots$

$9 - 7 = \dots\dots\dots$

$3 + 4 = \dots\dots\dots$

$9 - 4 = \dots\dots\dots$

$6 - 4 = \dots\dots\dots$

$8 - 6 = \dots\dots\dots$

$4 + 3 = \dots\dots\dots$

$5 - 3 = \dots\dots\dots$

$9 - 3 = \dots\dots\dots$

$7 - 3 = \dots\dots\dots$

$3 + 3 = \dots\dots\dots$

$6 - 3 = \dots\dots\dots$

$9 - 6 = \dots\dots\dots$

$7 - 4 = \dots\dots\dots$

$6 + 3 = \dots\dots\dots$



KIJK TERUG



Bedenk een 'makkelijke' en een 'moeilijke' som en maak deze.

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DOEL 3

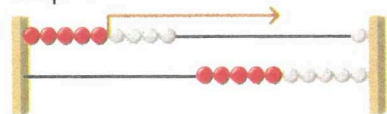
• Je leert 'moeilijke' sommen maken op het rekenrek in 1 of 2 stappen via de 5.

HULP



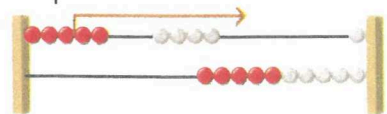
$9 - 6 =$

stap 1



4 witte eraf

stap 2



nog 2 rode eraf

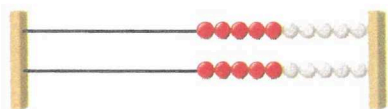
$9 - 6 = 3$

1

Reken uit.



Je mag het rekenrek gebruiken.



$7 - 3 =$

$9 - 3 =$

$8 - 4 =$

$7 - 4 =$

$6 - 4 =$

$8 - 6 =$

$9 - 6 =$

$9 - 5 =$

2

Verbind en reken uit.



Weet je de som of reken je hem uit met het rekenrek?



• $1 + 4 =$ •

• $4 + 3 =$ •

• $2 + 8 =$ •

• $3 + 6 =$ •

• $2 + 5 =$ •

• $8 - 5 =$ •

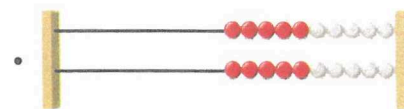
• $9 - 6 =$ •

• $7 - 6 =$ •

• $7 - 4 =$ •

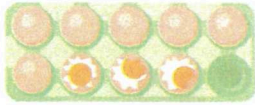
• $8 - 2 =$ •

weet ik





3 Bedenk de som die erbij hoort en maak deze.



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4 Welke sommen weet je zo? Zet daar een stip voor en maak die eerst.



Je mag een rekenrek gebruiken voor de 'moeilijke' sommen.

- | | | | |
|-----------------|-----------------|-----------------|-----------------|
| $2 + 3 =$ | $5 + 2 =$ | $8 - 1 =$ | $9 - 2 =$ |
| $4 + 2 =$ | $6 + 3 =$ | $8 - 4 =$ | $9 - 3 =$ |
| $4 + 4 =$ | $3 + 4 =$ | $7 - 2 =$ | $8 - 6 =$ |
| $5 + 3 =$ | $7 + 3 =$ | $7 - 4 =$ | $6 - 3 =$ |

5 Reken handig.

ik kijk naar de
bovenste som.



- | | | | |
|-----------------|-----------------|-----------------|-----------------|
| $9 - 2 =$ | $7 - 2 =$ | $6 - 2 =$ | $5 - 2 =$ |
| $9 - 3 =$ | $7 - 3 =$ | $6 - 3 =$ | $5 - 3 =$ |
| $9 - 8 =$ | $8 - 7 =$ | $8 - 5 =$ | $7 - 5 =$ |
| $9 - 7 =$ | $8 - 6 =$ | $8 - 4 =$ | $7 - 4 =$ |



KIJK TERUG



Bedenk een 'makkelijke' en een 'moeilijke' som en maak deze.

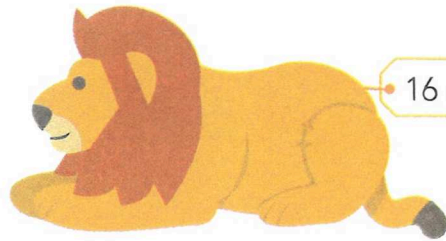
Reken uit in 2 stappen.

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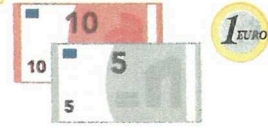
DOEL 4

• Je leert bedragen tot en met 20 euro herkennen en samenstellen.

HULP



16 euro



1



Welk bedrag hoort erbij?



14 euro



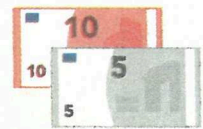
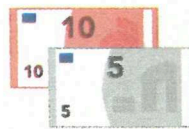
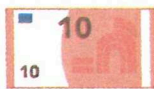
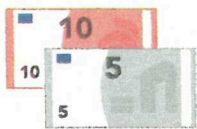
15 euro



17 euro



19 euro



2



Is het bedrag goed?



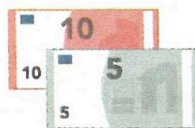
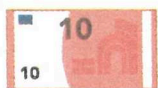
13 euro



16 euro



18 euro

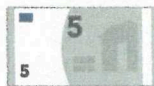


3 Maak het bedrag.

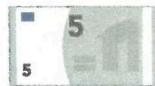
Hoeveel moet er nog bij?



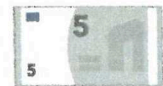
nog euro



nog euro



nog euro



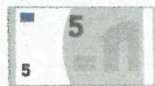
nog euro

4 Maak samen 20 euro.



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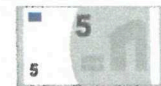
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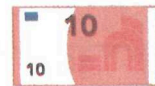
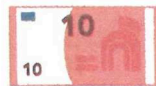
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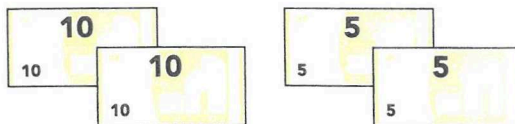
KIJK TERUG



Betaal met zo min mogelijk munten en biljetten.



20 euro



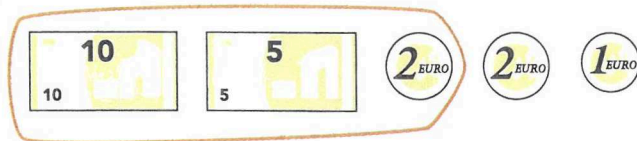
DOEL 4

• Je leert bedragen tot en met 20 euro samenstellen met zo min mogelijk munten en biljetten.

HULP



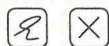
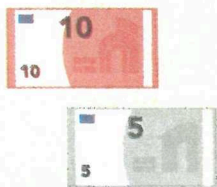
17 euro



1 Is het bedrag met zo min mogelijk munten en biljetten gemaakt of niet?



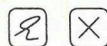
15 euro



13 euro



19 euro



17 euro

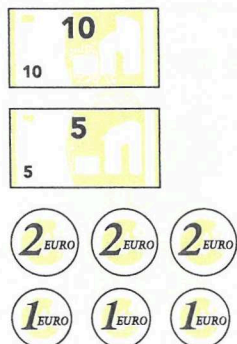


2 Maak het bedrag.

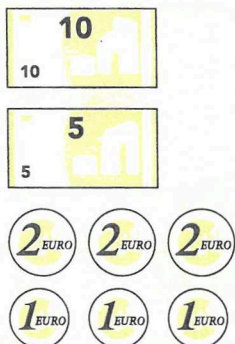


Neem zo min mogelijk munten en biljetten.

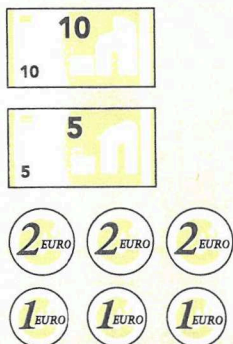
18 euro



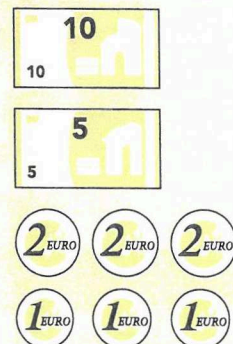
11 euro



14 euro



16 euro

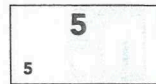
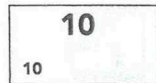




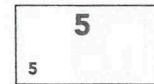
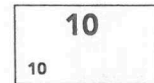
3 Maak het bedrag.

Neem zo min mogelijk munten en biljetten.

ROKENVOEL
19 euro

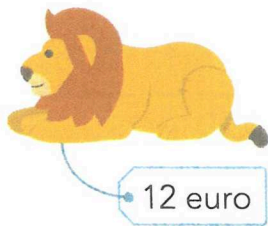


SPELGOED
16 euro



4 Wat kun je kopen met het bedrag?

.



.



.



.



KIJK TERUG

Hoe betalen ze?
Tekenen het bedrag.

16 euro



Ik heb het met 4.

Ik heb het met 3.

Ik moet nog 5 euro sparen.

Ik heb het met 1, maar ik krijg 4 euro terug.



DOEL 3

1" Welke sommen passen bij elkaar?

$3 + 3 = \dots$ • $8 - 4 = \dots$

$4 + 4 = \dots$ • $3 + 4 = \dots$

$6 + 4 = \dots$ • $6 + 3 = \dots$

2" Welke sommen weet je zo? Zet daar een stip voor en maak die eerst.

Je mag een rekenrek gebruiken voor de 'moeilijke' sommen.

$7 + 2 = \dots$ $3 + 6 = \dots$ $5 - 2 = \dots$ $8 - 6 = \dots$

$4 + 4 = \dots$ $4 + 5 = \dots$ $9 - 3 = \dots$ $7 - 3 = \dots$

$4 + 3 = \dots$ $2 + 3 = \dots$ $8 - 4 = \dots$ $9 - 5 = \dots$

$5 + 3 = \dots$ $2 + 5 = \dots$ $7 - 2 = \dots$ $9 - 6 = \dots$

3" Weet je de som of reken je hem uit met het rekenrek?

$5 + 2 = \dots$ •

$3 + 4 = \dots$ •

$6 + 3 = \dots$ •

$5 + 4 = \dots$ •

$9 - 1 = \dots$ •

$6 - 4 = \dots$ •

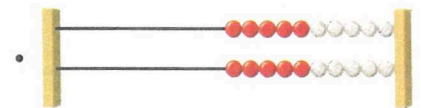
$9 - 3 = \dots$ •

$7 - 6 = \dots$ •

$7 - 4 = \dots$ •

$8 - 6 = \dots$ •

weet ik

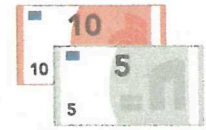
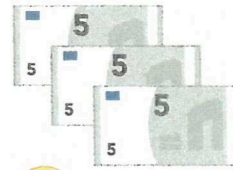
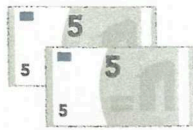
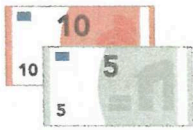


TUSSENSTAND



DOEL 4

1" Wat is het meest?



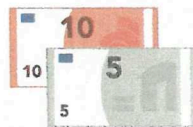
2" Is het bedrag goed?



14 euro



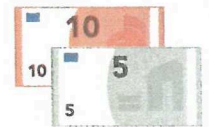
15 euro



19 euro



12 euro

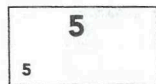
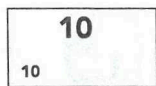


3" Maak het bedrag.

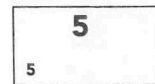
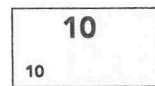


Doe het met zo min mogelijk munten en biljetten.

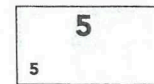
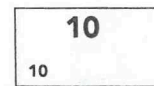
17 euro



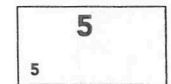
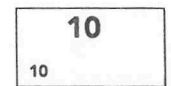
11 euro



13 euro



16 euro



TUSSENSTAND



DOEL

• Je leert meten hoe groot iets is met spullen als papier, rietjes of touw.

1

Hoe vaak past het?

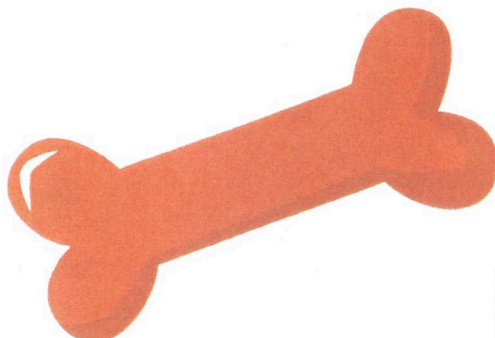


Meet met een blokje.



Het hondje is

.....
blokjes lang.



Het bot is

.....
blokjes lang.



De kam is

.....
blokjes lang.

2

Meet de manden.



Waar meet je mee?

Hoe lang?

Hoe breed?

We meten met:

1



2



3



4



5



6

mand	We meten met:	Hoe groot?
mand 1		
mand 2		
mand 3		
mand 4		
mand 5		

3

Meet het kussen.



Waar meet je mee?

Hoe groot?

We meten met:

1



2

3



4

kussen	We meten met:	Hoe groot?
kussen 1		
kussen 2		
kussen 3		
kussen 4		
kussen 5		

KIJK TERUG

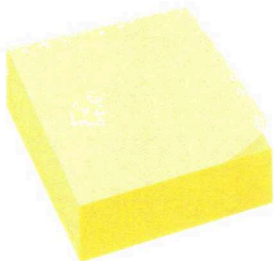


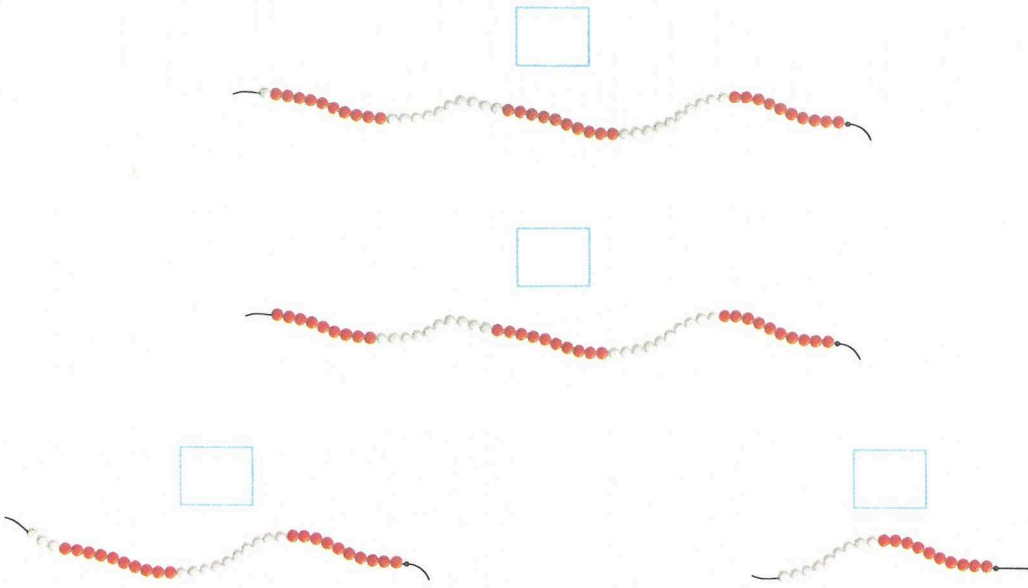
Wat kies je om handig mee te meten?

de klas

een boek

de tafel





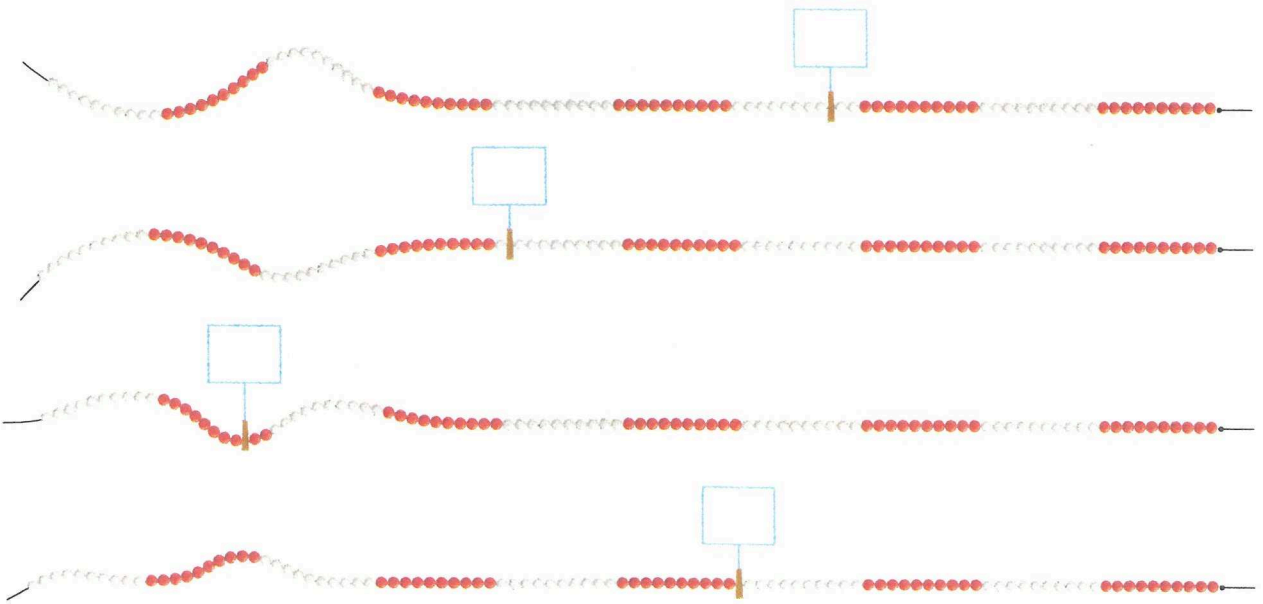
Hoeveel?



19
38
62
79



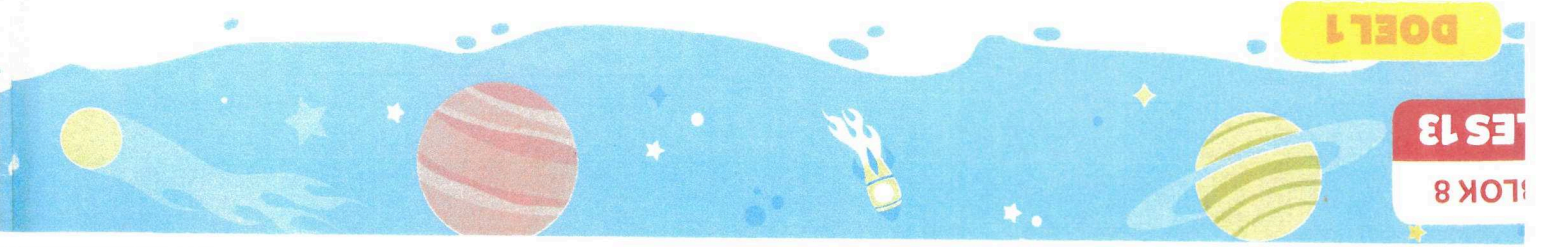
Maak vast.



Hoeveel?



DOEL 1



DOEL 2

1 Zoek de 10-sommen.



$5 + 4$

$4 + 6$

$5 + 5$

$7 + 3$

$1 + 9$

$2 + 8$

$3 + 3$

$8 + 2$

$3 + 5$

$4 + 5$

$5 + 3$

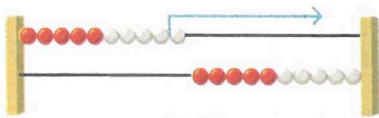
$6 + 4$

$3 + 7$

$9 + 1$

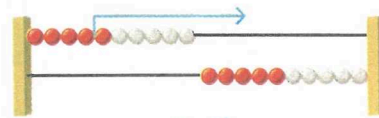
$7 + 2$

2 Bedenk en maak de som.



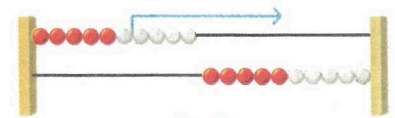
vriendjes van 10

$10 - \dots = \dots$



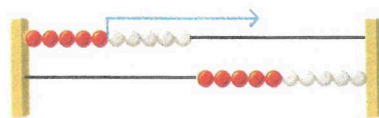
vriendjes van 10

$10 - \dots = \dots$



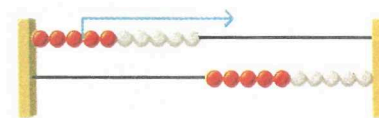
vriendjes van 10

$10 - \dots = \dots$



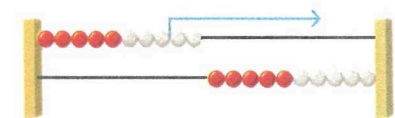
vriendjes van 10

$10 - \dots = \dots$



vriendjes van 10

$10 - \dots = \dots$



vriendjes van 10

$10 - \dots = \dots$

3 Maak de sommen.



$8 + \dots = 10$

$4 + \dots = 10$

$1 + \dots = 10$

$\dots + 6 = 10$

$\dots + 7 = 10$

$\dots + 2 = 10$

$10 - \dots = 9$

$10 - \dots = 3$

$10 - \dots = 4$

$10 - \dots = 6$

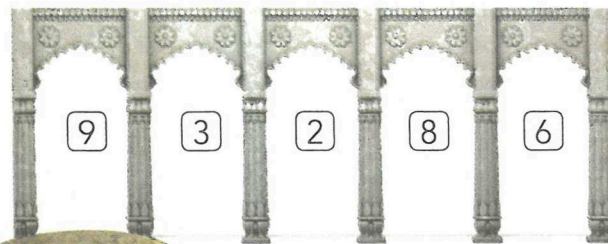
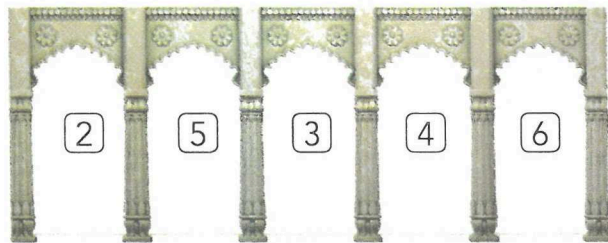
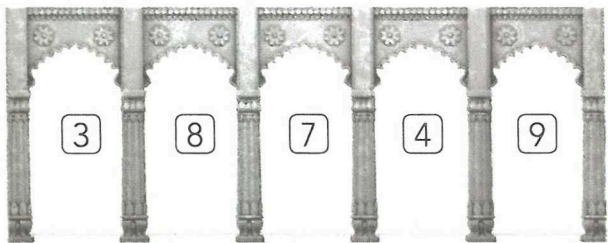
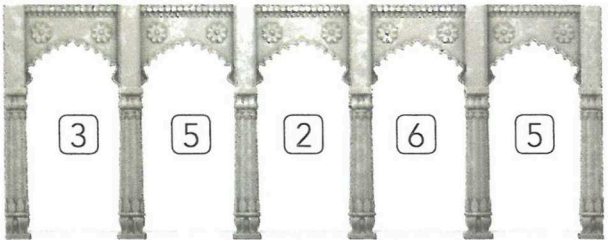
$10 - \dots = 2$

$10 - \dots = 5$

REKENPLEIN



Samen 10.



Bedenk een verhaal bij de sommen.

Maak er een tekening bij.

$$6 + 4 =$$

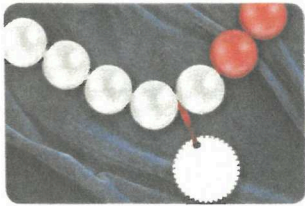
$$10 - 6 =$$

Aan welke kant van het Paleis slaapt de koningin?

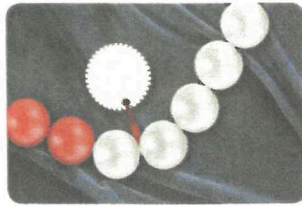


Wat staat er op het kaartje?

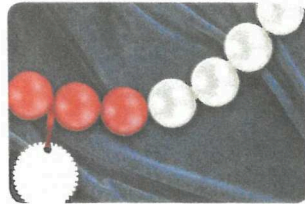
Omcirkel het getal.



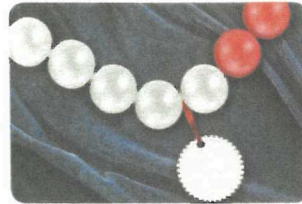
14 19 24 29



21 22 31 32



71 78 81 88



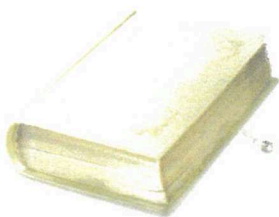
28 39 48 49



Wat kan er op het kaartje staan?



Hoeveel terug van 10 euro?



2 EURO 1 EURO 1 EURO



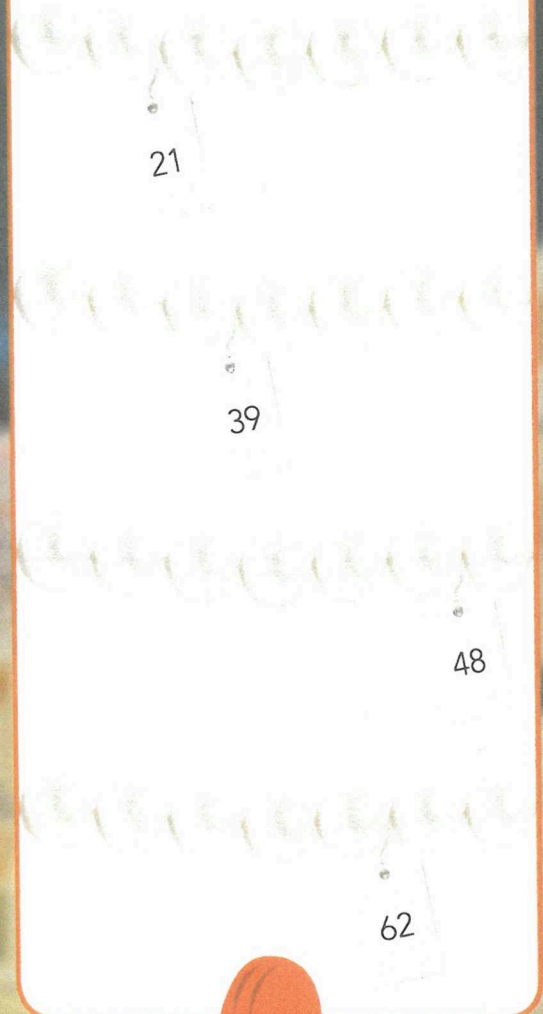
2 EURO 1 EURO 1 EURO



2 EURO 1 EURO 1 EURO



Kleur de goede kralen rood.



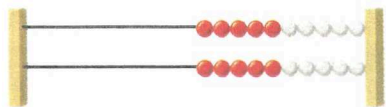
Aan de binnenkant!

DOEL 3

1

Reken uit.

Je mag het rekenrek gebruiken.



$7 - 3 = \dots\dots\dots$

$6 - 3 = \dots\dots\dots$

$5 - 3 = \dots\dots\dots$

$8 - 6 = \dots\dots\dots$

$8 - 4 = \dots\dots\dots$

$9 - 7 = \dots\dots\dots$

$7 - 4 = \dots\dots\dots$

$9 - 6 = \dots\dots\dots$

2

Welke sommen weet je zo? Zet daar een stip voor en maak die eerst.

Je mag een rekenrek gebruiken voor de 'moeilijke' sommen.

$5 + 2 = \dots\dots\dots$

$4 + 5 = \dots\dots\dots$

$5 + 3 = \dots\dots\dots$

$7 + 2 = \dots\dots\dots$

$3 + 4 = \dots\dots\dots$

$6 + 3 = \dots\dots\dots$

$3 + 5 = \dots\dots\dots$

$4 + 3 = \dots\dots\dots$

$8 - 2 = \dots\dots\dots$

$8 - 6 = \dots\dots\dots$

$9 - 6 = \dots\dots\dots$

$7 - 4 = \dots\dots\dots$

$6 - 4 = \dots\dots\dots$

$9 - 2 = \dots\dots\dots$

$7 - 5 = \dots\dots\dots$

$9 - 3 = \dots\dots\dots$

3

Welke sommen passen bij elkaar?

$3 + 3 = \dots\dots\dots \bullet$

$\bullet 9 - 7 = \dots\dots\dots$



$10 - 7 = \dots\dots\dots \bullet$

$\bullet 7 - 3 = \dots\dots\dots$

$7 - 2 = \dots\dots\dots \bullet$

$\bullet 6 - 3 = \dots\dots\dots$

DOEL 4

1 Hoeveel is het?



..... euro



..... euro



..... euro



..... euro

2 Maak het bedrag.



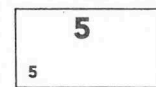
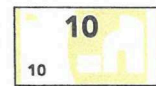
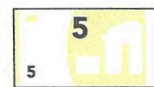
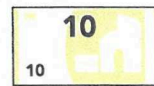
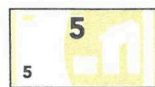
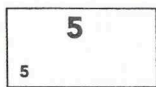
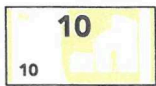
Doe het met zo min mogelijk munten en biljetten.

12 euro

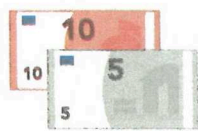
18 euro

16 euro

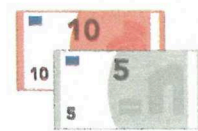
13 euro

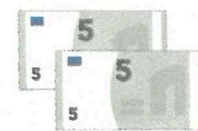


3 Wat is het meest?









REKENPLEIN



Je hebt 10 euro.

Kleur hoeveel geld je over hebt.



Hé, je hebt die pan niet betaald!

Dat hoeft niet, het is een steelpan.



Gooi en maak de som af.



1 + =

2 + =

3 + =

4 + =

6 - =

7 - =

8 - =

9 - =

1 + =

2 + =

3 + =

4 + =

6 - =

7 - =

8 - =

9 - =



Waar is meer?





Maak de sommen en kleur.

- 2
- 3
- 4
- 7
- 9



Kies steeds 2 dingen.

Samen niet meer dan 20 euro.
Betaal met zo min mogelijk munten en biljetten.

ik kies:
en

ik betaal met:

5	10
5	10

ik kies:
en

ik betaal met:

5	10
5	10

ik kies:
en

ik betaal met:

5	10
5	10

VERHOUDINGEN



MAXI

VERMENIGVULDIGEN



MULTI

OPTELLEN



PAULUS

SPLITSEN



KIKI

PROCENTEN



PROCIE

CONDITIETRAINING →

BREUKEN



CHEF

AFTREKKEN



MINUS

GETALLEN



NUMO



DOEL

- Je oefent het herkennen van 5-sommen (aftrekken).
- Je weet het antwoord zonder te tellen.

1 Zoek de 5-sommen.



$6 - 2$

$6 - 1$

$6 - 3$

$7 - 3$

$7 - 2$

$7 - 5$

$8 - 5$

$8 - 4$

$8 - 1$

$9 - 4$

$9 - 6$

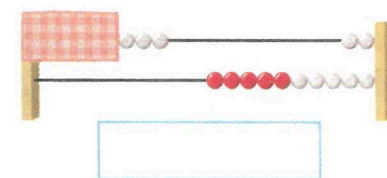
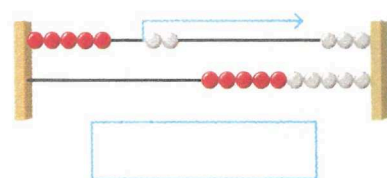
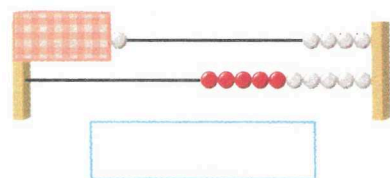
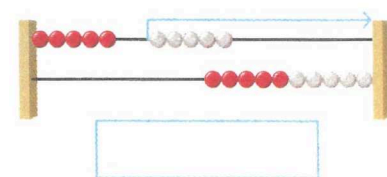
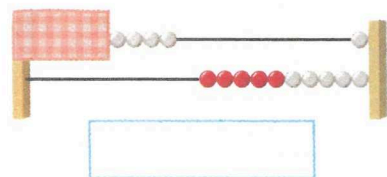
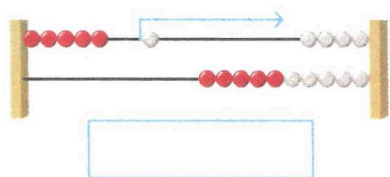
$9 - 5$

$6 - 5$

$7 - 1$

$8 - 3$

2 Bedenk de som die erbij hoort en maak deze.



3 Zoek de 5-sommen en maak deze.



$6 - 2 = \dots\dots$

$8 - 1 = \dots\dots$

$7 - 3 = \dots\dots$



$9 - 5 = \dots\dots$

$7 - 5 = \dots\dots$

$8 - 5 = \dots\dots$

$9 - 3 = \dots\dots$

$9 - 2 = \dots\dots$

$7 - 4 = \dots\dots$

$10 - 3 = \dots\dots$

$8 - 3 = \dots\dots$

$9 - 1 = \dots\dots$

$6 - 4 = \dots\dots$

$7 - 1 = \dots\dots$

$6 - 5 = \dots\dots$

$7 - 2 = \dots\dots$

$10 - 4 = \dots\dots$

$6 - 1 = \dots\dots$

$10 - 2 = \dots\dots$

$10 - 6 = \dots\dots$

$8 - 1 = \dots\dots$

$10 - 5 = \dots\dots$

$9 - 4 = \dots\dots$

$8 - 2 = \dots\dots$

$9 - 5 = \dots\dots$

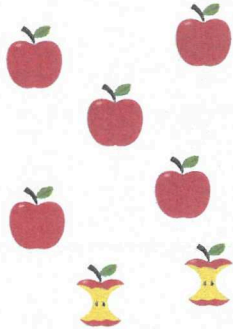
$6 - 3 = \dots\dots$

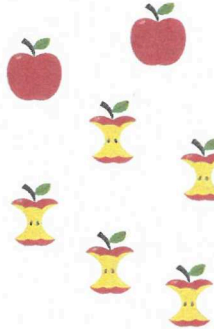
$10 - 1 = \dots\dots$



4

Bedenk de som die erbij hoort en maak deze.



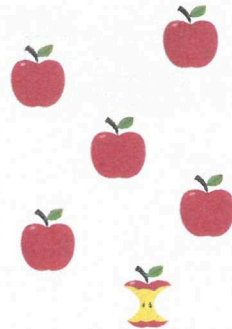


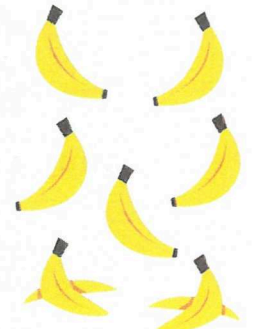












5

Bedenk 5-sommen en maak deze.



..... - 5 =

..... - 5 =



..... - 5 =

..... - = 5

..... - 5 =

..... - = 5

..... - 5 =

..... - = 5

..... - 5 =

..... - = 5

..... - 5 =

..... - = 5

KLAAR VOOR DE TOETS?







**DOEL**

• Je oefent getallen tot en met 100 op volgorde te zetten.

1 Welk getal?

Tel verder met sprongen van 2.



77 79

47 49

56 58

66 68

96 98

37 39

Tel terug met sprongen van 2.

71 73

60 62

51 53

30 32

40 42

81 83

Tel terug met sprongen van 5.

70 75

30 35

90 95

2 Wat is het grootste getal?

98 89

32 23

54 45

78 87

12 21

65 56

67 76

34 43

3 Welk getal?

79

49

89

66

69

99



4

Welk getal?



Tel verder met sprongen van 2.

57 59

27 29

67 69

22 24

35 37

61 63

Tel terug met sprongen van 2.

90 92

41 43

70 72

30 32

88 90

54 56

Tel terug met sprongen van 5.

40 45

60 65

50 55

50 55

80 85

20 25

5

Welk getal komt ervoor?



50

100

30

80

20

90

60

70

10

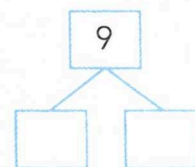
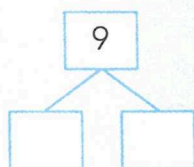
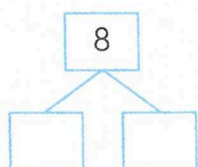
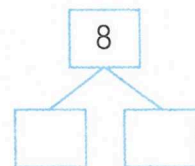
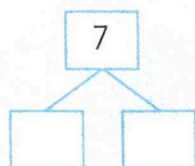
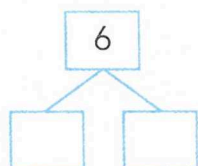
40



DOEL

- Je oefent de splitsingen tot en met 10 en gebruikt de splitsing van 10 om aan te vullen tot en met 10.
- Je weet het antwoord zonder te tellen.

1 Splits.



2 Splits.



6	
1	.....
3	.....
4	.....
5	.....
0	.....
2	.....

7	
3	.....
5	.....
6	.....
1	.....
2	.....
7	.....

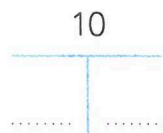
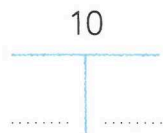
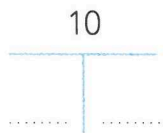
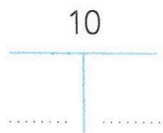
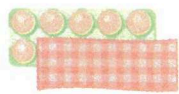
8	
.....	6
.....	4
.....	2
.....	1
.....	7
.....	3

9	
.....	5
.....	4
.....	2
.....	0
.....	7
.....	6

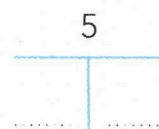
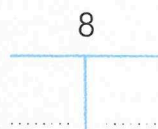
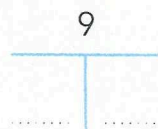
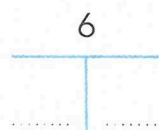
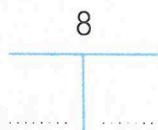
10	
5	.....
.....	4
7	.....
.....	8
1	.....
.....	10



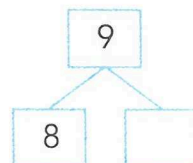
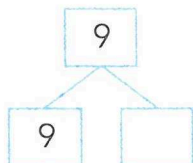
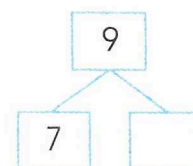
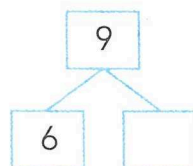
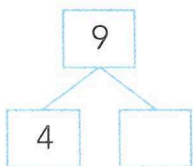
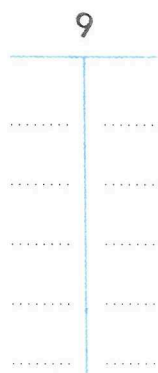
3 Splits 10.



4 Splits.



5 Splits.



KLAAR VOOR DE TOETS?












DOEL

- Je oefent plussommen en minssommen tot en met 10.
- Je weet het antwoord zonder te tellen.


1^{er} Maak de sommen.

	$8 - 1 = \dots\dots\dots$	$7 - 1 = \dots\dots\dots$	$1 + 5 = \dots\dots\dots$	$7 + 1 = \dots\dots\dots$
	$5 - 1 = \dots\dots\dots$	$2 - 1 = \dots\dots\dots$	$2 + 1 = \dots\dots\dots$	$2 + 7 = \dots\dots\dots$
	$2 - 1 = \dots\dots\dots$	$4 - 1 = \dots\dots\dots$	$1 + 6 = \dots\dots\dots$	$5 + 4 = \dots\dots\dots$
	$9 - 1 = \dots\dots\dots$	$6 - 1 = \dots\dots\dots$	$4 + 2 = \dots\dots\dots$	$1 + 4 = \dots\dots\dots$
	$3 - 1 = \dots\dots\dots$	$8 - 1 = \dots\dots\dots$	$2 + 7 = \dots\dots\dots$	$5 + 2 = \dots\dots\dots$

2^{de} Maak de sommen.

	$10 - 2 = \dots\dots\dots$	$9 - 2 = \dots\dots\dots$	$1 + 4 = \dots\dots\dots$	$2 + 4 = \dots\dots\dots$
	$3 - 2 = \dots\dots\dots$	$2 - 2 = \dots\dots\dots$	$3 + 5 = \dots\dots\dots$	$5 + 1 = \dots\dots\dots$
	$7 - 2 = \dots\dots\dots$	$4 - 2 = \dots\dots\dots$	$8 + 1 = \dots\dots\dots$	$6 + 2 = \dots\dots\dots$
	$9 - 2 = \dots\dots\dots$	$6 - 2 = \dots\dots\dots$	$4 + 5 = \dots\dots\dots$	$2 + 5 = \dots\dots\dots$
	$5 - 2 = \dots\dots\dots$	$8 - 2 = \dots\dots\dots$	$1 + 7 = \dots\dots\dots$	$1 + 8 = \dots\dots\dots$
	$8 - 2 = \dots\dots\dots$	$2 - 2 = \dots\dots\dots$	$4 + 5 = \dots\dots\dots$	$2 + 5 = \dots\dots\dots$
	$3 - 2 = \dots\dots\dots$	$5 - 1 = \dots\dots\dots$	$3 + 1 = \dots\dots\dots$	$2 + 1 = \dots\dots\dots$
	$6 - 1 = \dots\dots\dots$	$4 - 2 = \dots\dots\dots$	$1 + 7 = \dots\dots\dots$	$1 + 9 = \dots\dots\dots$
	$9 - 1 = \dots\dots\dots$	$6 - 2 = \dots\dots\dots$	$8 + 2 = \dots\dots\dots$	$1 + 3 = \dots\dots\dots$
	$5 - 2 = \dots\dots\dots$	$2 - 1 = \dots\dots\dots$	$2 + 4 = \dots\dots\dots$	$3 + 2 = \dots\dots\dots$

3^{de} Maak de sommen.

	$8 + \dots\dots = 10$	$\dots\dots + 6 = 10$	$5 + \dots\dots = 10$	$6 + \dots\dots = 10$
	$4 + \dots\dots = 10$	$\dots\dots + 7 = 10$	$7 + \dots\dots = 10$	$\dots\dots + 2 = 10$
	$7 + \dots\dots = 10$	$\dots\dots + 9 = 10$	$\dots\dots + 1 = 10$	$1 + \dots\dots = 10$
	$1 + \dots\dots = 10$	$\dots\dots + 5 = 10$	$2 + \dots\dots = 10$	$\dots\dots + 7 = 10$
	$2 + \dots\dots = 10$	$\dots\dots + 2 = 10$	$9 + \dots\dots = 10$	$5 + \dots\dots = 10$



4

Maak de sommen.



$1 + 5 = \dots\dots\dots$
 $4 + 1 = \dots\dots\dots$
 $1 + 8 = \dots\dots\dots$
 $3 + 2 = \dots\dots\dots$
 $2 + 7 = \dots\dots\dots$

$3 + 5 = \dots\dots\dots$
 $3 + 1 = \dots\dots\dots$
 $1 + 6 = \dots\dots\dots$
 $5 + 2 = \dots\dots\dots$
 $2 + 8 = \dots\dots\dots$

$4 + 5 = \dots\dots\dots$
 $7 + 1 = \dots\dots\dots$
 $2 + 5 = \dots\dots\dots$
 $7 + 2 = \dots\dots\dots$
 $2 + 1 = \dots\dots\dots$

$1 + 5 = \dots\dots\dots$
 $2 + 1 = \dots\dots\dots$
 $5 + 3 = \dots\dots\dots$
 $4 + 2 = \dots\dots\dots$
 $2 + 5 = \dots\dots\dots$

$6 + 1 = \dots\dots\dots$
 $8 + 2 = \dots\dots\dots$
 $5 + 1 = \dots\dots\dots$
 $9 + 1 = \dots\dots\dots$
 $2 + 3 = \dots\dots\dots$

$1 + 9 = \dots\dots\dots$
 $6 + 2 = \dots\dots\dots$
 $5 + 2 = \dots\dots\dots$
 $2 + 4 = \dots\dots\dots$
 $1 + 4 = \dots\dots\dots$

$7 + 2 = \dots\dots\dots$
 $7 + 1 = \dots\dots\dots$
 $1 + 3 = \dots\dots\dots$
 $2 + 5 = \dots\dots\dots$
 $2 + 1 = \dots\dots\dots$

$4 + 5 = \dots\dots\dots$
 $5 + 1 = \dots\dots\dots$
 $1 + 7 = \dots\dots\dots$
 $2 + 2 = \dots\dots\dots$
 $5 + 5 = \dots\dots\dots$

$2 + 5 = \dots\dots\dots$
 $5 + 4 = \dots\dots\dots$
 $2 + 6 = \dots\dots\dots$
 $8 + 1 = \dots\dots\dots$
 $1 + 2 = \dots\dots\dots$

5

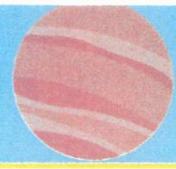
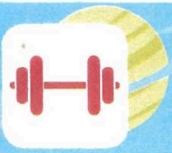
Maak de sommen.



$7 - 1 = \dots\dots\dots$
 $3 - 1 = \dots\dots\dots$
 $6 - 2 = \dots\dots\dots$
 $10 - 2 = \dots\dots\dots$
 $2 - 2 = \dots\dots\dots$

$9 - 1 = \dots\dots\dots$
 $3 - 2 = \dots\dots\dots$
 $4 - 1 = \dots\dots\dots$
 $7 - 2 = \dots\dots\dots$
 $5 - 2 = \dots\dots\dots$

$4 - 2 = \dots\dots\dots$
 $5 - 1 = \dots\dots\dots$
 $8 - 2 = \dots\dots\dots$
 $9 - 2 = \dots\dots\dots$
 $2 - 1 = \dots\dots\dots$



DOEL

- Je oefent te bepalen hoeveel uur later het is.
- Je oefent te bepalen hoe laat het over een paar uur is.

1 Hoeveel uur later?



start				
eind	6 uur	3 uur	6 uur	11 uur
	..... uur later	..... uur later	..... uur later	..... uur later

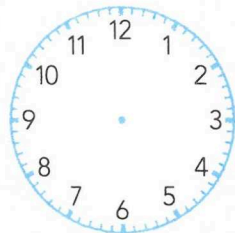
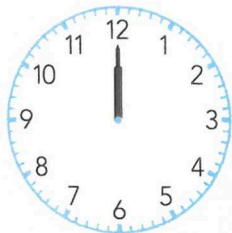
2 Hoeveel uur later?



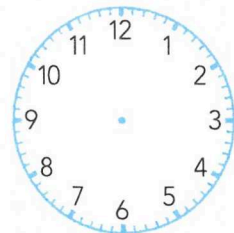
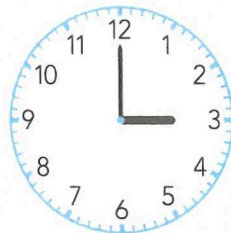
..... uur later	..... uur later	..... uur later	..... uur later
..... uur later	..... uur later	..... uur later	..... uur later
..... uur later	..... uur later	..... uur later	..... uur later



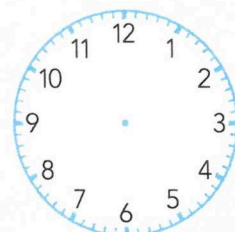
3 Hoe laat is het?



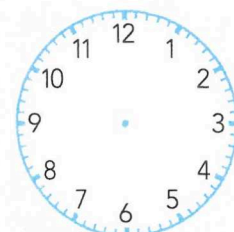
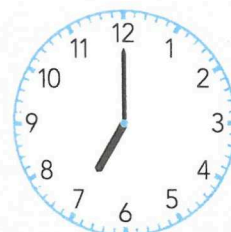
5 uur later



4 uur later



3 uur later



3 uur later

4 3 uur later.

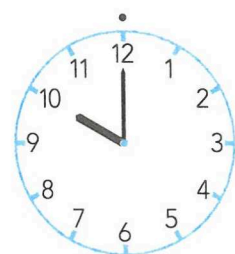
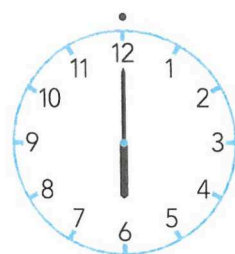
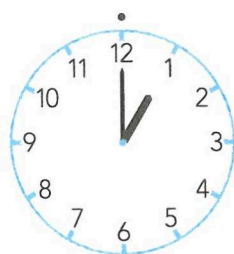
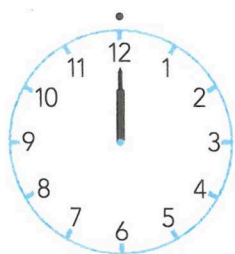


03:00

07:00

10:00

09:00

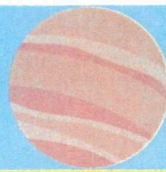


KLAAR VOOR DE TOETS?









DOEL

• Je oefent getallen tot en met 100 op volgorde te zetten.

1

Welk getal?



Tel terug met sprongen van 2.



81

83

51

53

60

62

90

92

70

72

41

43

Tel terug met sprongen van 5.

80

85

50

55

70

75

30

35

30

35

20

25

Tel verder met sprongen van 5.

65

55

60

75

35

85

90

45

Tel verder met sprongen van 10.

77

44

56

65

80

37

53

27

67